ECE 321 - Homework #2

Active Filters, Poles, Zeros, & Frequency Response. Due Monday, April 9th, 2018

1) Assume X and Y are related by the following transfer function:

$$Y = \left(\frac{2000}{(s+5)(s+6)(s+7)}\right) X = \left(\frac{2000}{s^3 + 18s^2 + 107s + 210}\right) X$$

1a) What is the differential equation relating X and Y?

Cross multiply

$$(s^3 + 18s^2 + 107s + 630)Y = (2000)X$$

'sY' means the derivative of y

$$y''' + 18y'' + 107y' + 210y = 2000x$$

1b) Determine y(t) assuming

$$x(t) = 2 + 3\cos(10t)$$

Treat this as two separate problems

$$x(t) = 2$$

$$x(t) = 3\cos(10t)$$

$$s = 0$$

$$Y = \left(\frac{2000}{(s+5)(s+6)(s+7)}\right)_{s=0} \cdot X$$

$$Y = (9.52) \cdot (2)$$

$$y(t) = 19.04$$

$$Y = \left(-1.25 - j0.055\right) \cdot (3 + j0)$$

$$Y = -3.76 - j0.16$$

$$y(t) = -3.76\cos(10t) + 0.16\sin(10t)$$

Put them together:

 $y(t) = 19.04 - 3.76\cos(10t) + 0.16\sin(10t)$

1c) Plot the gain vs. frequency for this filter from 0 < w < 20 rad/sec

```
>> w = [0:0.01:20]';
>> s = j*w;
>> G = 2000 ./ ( (s+5).*(s+6).*(s+7) );
>> plot(w,abs(G))
```



1d) Design an op-amp circuit to implement this filter.



$$\frac{1}{R_1 C_1} = 5 \qquad \qquad \frac{1}{R_2 C_2} = 6 \qquad \qquad \frac{1}{R_3 C_3} = 7$$

2) Assume X and Y are related by the following transfer function:

$$Y = \left(\frac{2000}{(s+10)(s+5+j8.67)(s+5-j8.67)}\right)X = \left(\frac{2000}{s^3+20s^2+200s+1000}\right)X$$

2a) What is the differential equation relating X and Y?

Cross multiply

$$(s^3 + 20s^2 + 200s + 1000)Y = (2000)X$$

This means

$$y''' + 20y'' + 200y' + 1000y = 2000x$$

2b) Determine y(t) assuming

 $x(t) = 2 + 3\cos(10t)$

Treat this as two separate problems

$$x(t) = 2$$

$$s = 0$$

$$Y = \left(\frac{2000}{s^{3} + 20s^{2} + 200s + 1000}\right)_{s=0} \cdot X$$

$$Y = (2) \cdot 2$$

$$y(t) = 4$$

$$Y = (-1 - j) \cdot (3 + j0)$$

$$Y = -3 - j3$$

$$y(t) = -3\cos(10t) + 3\sin(10t)$$

Put it together

 $y(t) = 4 - 3\cos(10t) + 3\sin(10t)$

2c) Plot the gain vs. frequency for this filter from 0 < w < 20 rad/sec

```
>> w = [0:0.01:20]';
>> s = j*w;
>> G = 2000 ./ ( s.^3 + 20*s.^2 + 200*s + 1000);
>> plot(w,abs(G))
```



2d) Design an op-amp circuit to impliment this filter.

Rewrite this as two filters cascaded

$$Y = \left(\frac{10}{s+10}\right) \left(\frac{200}{(s+5+j8.67)(s+5-j8.67)}\right) X$$
$$Y = \left(\frac{10}{s+10}\right) \left(\frac{200}{(s+10\angle 60^{\circ})(s+10\angle -60^{\circ})}\right) X$$

This is an RC filter (1/RC = 10) and a 2nd-order low-pass filter

$$\frac{1}{RC} = 10$$

Let R = 100k, C = 1uF

$$3 - k = 2\cos\theta$$
$$3 - k = 2\cos(60^{\circ})$$
$$k = 2 = \left(1 + \frac{R_2}{R_1}\right)$$

Let R1 = R2 = 100k



3) Assume X and Y are related by the following transfer function:

$$Y = \left(\frac{4s}{(s+2+j9.8)(s+2-j9.8)}\right)X = \left(\frac{4s}{s^2+4s+100}\right)X$$

3a) What is the differential equation relating X and Y?

Cross multiply

$$(s^2 + 4s + 100)Y = (4s)X$$

this means

$$y'' + 4y' + 100y = 4x'$$

3b) Determine y(t) assuming

$$x(t) = 2 + 3\cos(10t)$$

Treat this as two separate problems

x(t) = 2
x(t) = 3 cos(10t)
x = 0
X = 2
Y =
$$\left(\frac{4s}{s^2 + 4s + 100}\right)_{s=0} \cdot X$$

Y = (0) \cdot (2)
Y = 0
y(t) = 0
x(t) = 3 cos(10t)
X = 3 cos(10t)
Y = (1 + j0) \cdot (3 + j0)
Y = 3 cos(10t)

Put it together

 $y(t) = 0 + 3\cos(10t)$

3c) Plot the gain vs. frequency for this filter from 0 < w < 20 rad/sec



3d) Design an op-amp circuit to impliment this filter.



$$Y = \left(\frac{-(\frac{1}{R_{1}C})s}{s^{2} + (\frac{2}{R_{3}C})s + (\frac{R_{1} + R_{2}}{R_{1}R_{2}R_{3}C^{2}})}\right) X = \left(\frac{4s}{s^{2} + 4s + 100}\right) X$$

Let C = 1 u F

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$$\left(\frac{1}{R_1C}\right) = 4$$

$$R1 = 250k$$

$$\left(\frac{2}{R_3C}\right) = 4$$

$$R3 = 500k$$

$$\left(\frac{R_1 + R_2}{R_1 R_2 R_3 C^2}\right) = 100$$

$$R2 = 21,739$$

4) Lab: Build a push-pull amplifier to meet the following requirements:

- Input: +/- 10V signal capable of driving 10mA (1 k Ohm)
- Output: 8 Ohm speaker
- Relationship: Y = X + 0.5 Volts from DC to 10kHz.

Collect data to verify your push-pull amplifier is working (save your circuit - we'll use it next week)